

2017-18
Board of Education adopted 1/9/18

COMPREHENSIVE SCHOOL COUNSELING PLAN

CORINTH MIDDLE/HIGH SCHOOL

Grades 6 – 12

“The mission of the Corinth MS/HS Counseling Department is to empower all students to be lifelong learners in an ever changing world. Our focus is the academic, career, and personal/social development of all of our students”.

The Corinth Central School District's Counseling Department and administration (Gr. 6-12) have developed a Comprehensive School Counseling Plan in response to the new SED Part 100.2(j) regulation requiring districts to ensure all students have access to a certified school counselor and quality school counseling program by September 2017. Program outcomes are to be reported annually to the Board of Education. Our district counseling program follows the National American School Counselor Association (ASCA) model (addendum A) and is aligned with the **Corinth CSD Strategic Plan** and **Mission**. It is our belief that this comprehensive plan will allow us to serve and prepare our district's students while in attendance and beyond.

Middle School Counseling:

Mr. Christopher Castrio

High School Counseling:

Mrs. Lynne Jenkins-Guidance Director

Miss Sayde Whitman

MS/HS Counselor

Mrs. Jennifer Crave

Guidance Secretary

Mrs. Chandice Bills

High School Administration:

Mr. Brian Testani- Principal

Middle School Administration:

Mr. Eric Schenone- Principal

Superintendent of Schools:

Dr. Mark Stratton

New York State Part 100 Regulations- General School Requirements for School Counseling Programs

Guidance programs

1. Public schools. Each school district shall have a guidance program for all students.
 - i. In grades K-6, the program shall be designed in coordination with the teaching staff to prepare students to participate effectively in their current and future educational programs, to help students who exhibit any attendance, academic, behavioral or adjustment problems, to educate students concerning avoidance of child sexual abuse, and to encourage parental involvement.
 - ii. In grades 7-12, the guidance program shall include the following activities or services:
 - a. an annual review of each student's educational progress and career plans, with such reviews to be conducted with each student individually or with small groups by personnel certified or licensed as school counselors;
 - b. instruction at each grade level to help students learn about various careers and about career planning skills conducted by personnel certified or licensed as school counselors, or by classroom teachers in cooperation with school counselors;

- c. other advisory and individual or group counseling assistance to enable students to benefit from the curriculum, to help students develop and implement postsecondary education and career plans, to help students who exhibit any attendance, academic, behavioral or adjustment problems and to encourage parental involvement, provided that advisory assistance shall be provided by teachers or counselors, or by certified teaching assistants under the supervision of counselors or teachers, and that such individual or group counseling assistance shall be provided by certified or licensed school counselors or by certified or licensed school psychologists or certified or licensed school social workers in cooperation with school counselors; and
 - d. the services of personnel certified or licensed as school counselors.
- iii. Each school district shall develop a district plan which sets forth the manner in which the district shall comply with the requirements of this subdivision. Such plan shall be filed in the district offices and shall be available for review by any individual. The plan shall present program objectives, which describe expectations of what students will learn from the program; activities to accomplish the objectives; specification of staff members and other resources assigned to accomplish the objectives; and provisions for the annual assessment of program results. **The plan shall be reviewed annually by the school district, and revisions shall be made as necessary.**

CORINTH CENTRAL SCHOOL

GUIDANCE AND COUNSELING PROGRAM
GRADES 6-12

105 Oak Street
Corinth, NY 12822
(518) 654-9005 ext. 3450

Corinth Middle School - Grades 6 - 8

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Program Objective
6,7,8	Resolve all class scheduling conflicts	Academic	June - August - January	Class checks and balances	Resolve all scheduling conflicts, balance class sizes
6,7,8	School Walk Through	Academic Personal/Social	August	Walk-in and Scheduled Appointments	Students can practice getting to their classes by following their schedule. They can set up their locker so that they are organized and ready to begin the year
6,7,8	New Student Orientation	Academic Career Personal/Social	August	Survey	Assist in the transition to our school and answer any remaining questions students may have as well as assist in helping students get involved in clubs and sports
6,7,8	Open House	Academic Career Personal/Social	September - October	Sign-in Sheets	Answer parent questions regarding middle school expectations and requirements, direct parents to individual classes and address individual concerns
6,7,8	Personal Safety, Internet Safety and Bullying Prevention	Academic Personal/Social	Fall - Spring	Survey	Students will learn about ways to stay safe in school, home and on the internet through assembly presentations
6,7,8	WAVE-Violence Prevention	Academic Career Personal/Social	September - June	Survey	Through a guidance directed curriculum, assisted by trained HS Peer Leaders, students will learn how to Manage Anger, Resolve Conflicts, and Prevent Bullying/Harassment in school, at home and on the internet. Educate students on the possible adverse effects on pursuing higher education and employment if learned safety skills are not practiced
6,7,8	Personal and Internet Safety	Academic Personal/Social	September - June	Survey	Through a guidance directed curriculum, assisted by trained HS Peer Leaders, students will learn how to Manage Anger, Resolve Conflicts, and Prevent Bullying/Harassment in school, at home and on the internet
5 to 6 6 to 7 7 to 8	Scheduling/eSchool liaison	Academic Career Personal/Social	On-Going	Class checks and balances	Place students in appropriate classes for the school year based on programming and grade level (ex. Foreign language starting grade 8 and band/chorus)
6	Engage Survey (ACT)	Academic Career Personal/Social	December- January	Score Reports	Identify at-risk students and utilize results for counseling and consultation

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Program Objective
6-7-8	Annual Review	Academic Career Personal/Social	April- June	Report Cards & Completed Elective Sheets	Meet with students for annual review to discuss current progress, academic goals and future plans
6,7,8	Principal Meetings	Academic Career Personal/Social	April-June	Report Cards & Teacher Recommendations	Address issues impacting a student's education and discuss the possibility of summer school and possible retention or other options
8	Middle School to High School Transition	Academic Career Personal/Social	January-June	Student Contract	Introduce 8th graders to their counselors for high school, discuss their role, academic expectations, ways to achieve success, introduction to graduation requirements and credits and course selections, Family Meetings
5	Grade 5-6 Transition Day	Academic Career Personal/Social	May/June	Administration & Teacher Feedback	The incoming 6th graders will become acclimated with the setup of Middle School and the typical routine of 6th grade, differences between Elementary and Middle School, the expectations of 6th graders, understanding schedules, study skills, managing lockers, organization and time management and clubs and activities
6,7,8	Promotion/Retention notification and summer school registration	Academic Career Personal/Social	June	Report Cards & Teacher Recommendations	Parents are notified regarding summer school -for students, mandated summer school for students, or retention of students
5	Elementary to Middle School transition meetings with teachers and counselor	Academic Career Personal/Social	June	Report Cards & Teacher Recommendations	Staff awareness of students needs prior to students entering the middle school
5	Grade 6 Parent/Student Orientation to Middle School	Academic Career Personal/Social	August	Sign-in Sheet	Parents and students attend an evening program to learn about Middle School and the 6th grade routine as well as focusing goals
6,7,8	Individual follow-up meetings with retained students	Academic Career Personal/Social	Quarterly	Report Cards & Teacher Recommendations	Students will succeed academically
6,7,8	Report Cards eSchool Liaison	School Counseling Service	Quarterly	Report card -Progress Reports	Verification that report card grades are computed correctly Running and mailing of report cards home
6,7,8	Accelerated/Honors Program Monitoring	Academic Career Personal/Social	Quarterly	Probations letters are mailed Meetings are held	Place identified students in accelerated/honors programming and monitor their progress

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Program Objective
6,7,8	Individual follow-up meetings with new students	Academic Career Personal/Social	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Students' academic and social progress are monitored
6,7,8	New Student Placements- Placement of transfer/new registrants	Academic	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Students start school as soon as possible with an appropriate schedule
6,7,8	Registration of transfer Students: Reviewing grades, planning academic program, communicating with previous school, and disseminating pertinent information	Academic Career Personal	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Introduce new students to our district and building by explaining school hours, schedule, A/C - B/D day, class periods, report cards, after school support, sports and activities
6,7,8	Academic counseling	Academic Career Personal/Social	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Students who are struggling will learn strategies for success
6,7,8	Individual Counseling	Academic Career Personal/Social	On-Going	Guidance Plan Goals	Improve student success academically, socially, behaviorally, and emotionally
6,7,8	IEP/504 Counseling	Academic Career Personal/Social	On-Going as determined by IEP/504	IEP/504 Plan Goals	Improved student success academically, socially, behaviorally and emotionally
6,7,8	Crisis Counseling	Academic Personal/Social	On-Going	Student Follow-up	Student de-escalates and is able to return to routine as soon as possible
6,7,8	Counseling Dept. Meetings	Academic Career Personal/Social	On-Going	Guidance Plan Goals	Increase awareness of high needs students discussed. Referrals made by teachers after strategies have been attempted with little success
6,7,8	Committee on Special Education (CSE) and 504 Meetings	Academic Career Personal/Social	On-Going	Meeting notes Academic records Attendance records	Provide support/resources: information to help students achieve their goals

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Program Objective
6,7,8	Grade Level Team Meetings	Academic Career Personal/Social	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Provide support/resources: information to help students achieve their goals
6,7,8	Career Awareness and Development Presentations	Academic Career Personal/Social	On-Going	Student Survey	Plan and host annual Career/College Fair-Students understanding of careers is enhanced
6,7,8	Parent/Teacher Team Meetings	Academic Career Personal/Social	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Issues impacting a student's education are discussed Strategies for success are identified
6,7,8	Team Meetings	Academic Career Personal/Social	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Issues impacting a student's education are addressed
6,7,8	Maintain Cumulative Records	Academic Career Personal/Social	On-Going	Academic File eSchool Data	An accurate comprehensive file will be maintained for each student
6,7,8	Documentation and Information Maintenance	Academic Career Personal/Social	On-Going	eSchool Data	Information on students and data on many aspects of student's success will be compiled and maintained for future reference, comparison and/or evaluation
6,7,8	Academic Intervention Services	Academic Career	On-Going	Report Cards State Assessments Local Assessments Teacher Recommendations	Students are scheduled to receive support in area(s) of need to strengthen skills and ultimately meet NYS requirements for graduation
6,7,8	Consulting & communicating with parents via e-mail, phone calls, conferences and evening programs	Academic Career Personal/Social	On-Going	Communication notes and emails	Provide support to students and parents
6,7,8	Communicate with Administration and School Support Staff	Academic Career Personal/Social	On-Going	Meetings, notes, phone calls and email	Notification of student issues

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
6,7,8	Consult with external educational/health facilities (hospitalizations)	Responsive Services	As needed	Academic plan created and/or maintained	Students will gain support in maintaining academic success while transitioning
6,7,8	Child Protective Services	Academic Personal/Social	As needed	Department of Social Services Notification Letters	Student safety/issues are addressed
6,7,8	Group Counseling	Academic Personal/Social	As needed	IEP Progress Reports	Improve student success academically, socially, behaviorally, and emotionally
6,7,8	Mediation/Conflict Resolution	Personal/Social	As needed	Student Follow-Up	Students will be allowed to discuss the situation with specific stipulations in a safe, controlled and supervised environment with the goal of being able to attend school peacefully without the situation interfering with schoolwork or the school day
6,7,8	Homebound Tutoring Instruction Coordination	Responsive Services	As needed	Application submitted and approved	Collaboration with teachers and tutors regarding work received and returned
6,7,8	Referrals to Community Resources	Responsive Services	As needed	Meetings, notes, phone calls and email	Counselor will work with the school social worker for collaboration between home, school and community
6,7,8	Assist with Homeless Determination and Support	Responsive Services	As needed	Student Follow-Up Year end Reports	Students will be able to maintain a stable and consistent education
6,7,8	PBIS Reteaching	Responsive Services	As needed	Meetings, notes, phone calls and email	Assist teachers with student re-training of behaviors using script and reflection
6,7,8	SDM Team Member	School Counseling Program	On-Going	Meetings Notes	Provide information and make decisions for different committees
6,7,8	DASA Awareness	Responsive Services	On-Going	Survey	Through a guidance directed curriculum, assisted by trained HS Peer Leaders, students will learn how to Recognize, Report, and Prevent Bullying/Harassment in school, at home and on the internet
6,7,8	DASA Compliance	Responsive Services	On-Going	Review of year end data	Make sure the district is in compliance with DASA regulations and students are able to readily report incidents

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
6,7,8	School Counseling Department Meetings between School Counselor and Administration	School Counseling Program	On-Going	Meetings, notes, phone calls and email	Effective and consistent communication between administration and the counseling center. Administration will have improved understanding of school counseling functions and awareness of all ongoing projects. Counselor will obtain administrative support of all efforts to communicate between home and school

Corinth High School - Grades 9 - 12

Grade Level	Program, Activity or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
9-12	Meet with transfer / new Registrants	Academic Career Personal/Social	On-Going	Walk-in and scheduled appointments	New students will successfully transition to Corinth
9-12	Registration of new entrants: reviewing transcripts, planning academic program, communicating with previous school, and disseminating pertinent info to teachers, administrators, and support staff	Academic Career Personal/Social	On-Going	Student Feedback Parent Feedback Teacher Feedback	Ensure that all students are appropriately placed in academic course, AIS and referred to the Committee on Special Education when determined
9-12	Individual student follow up meeting w/ new entrants to monitor their transition to Corinth	Academic Career Personal/Social	Within the first 2 weeks of the start date	Student Feedback Parent Feedback Teacher Feedback	New student successfully transitions to Corinth
9	Freshman Orientation Introduction to HS and HS services	Academic Career Personal/Social	August	Student Feedback Parent Feedback	Students will become familiar with the HS building and HS services
9-12	Schedule Adjustment	Academic Career Personal/Social	August – February	Change request forms Parent/student feedback Teacher feedback	Relevant changes will be made which do not limit or diminish student opportunity

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
9-12	Individual Counseling Support	Academic Career Personal/Social	On-Going	Report card Attendance record Discipline record	Students will demonstrate social and/or emotional growth
9-12	College and Career Planning	Academic Career Personal/Social	On-Going	College Board Application Resources Review college trends and data	Students will be knowledgeable of career and college information, expectations and requirements
9-12	Academic Counseling for students at-risk	Academic Career Personal/Social	Min 1x a quarter	Report Card / Progress Report Attendance Record Discipline Record	Students will evaluate their academic progress and develop a plan for improvement
8	High School Informational Sessions	Academic Career Personal/Social	January	Student Survey / Student Course Request (eSd)	8 th grade students will meet their counselors in a large group classroom setting: gain information important to a successful transition to HS, graduation requirements and review course offerings
9-12	Open House	School Counseling Program	September – October	Parent Sign-In Teacher Feedback	Communication between school and home is enhanced, promoting academic success
12	College Application Process	Academic Career Personal/Social	September – March	College applications, transcripts, letters of recommendation, school profile	Students will be knowledgeable of the college application process
9-12	Counseling Center Website, scholarship and counseling, college and career website	School Counseling Program	On-Going	Website, scholarship, counseling, college and career newsletter updated	Provide current information and resources and all students will have Guidance Direct accounts
11-12	College Representative Visit	School Counseling Program	Sept-December	Student Feedback	Students will be able to assess a school's compatibility in a timely, efficient manner
9-12	Maintain Cumulative Records	Academic Career Personal/Social	On-Going	eSchool	An accurate comprehensive confidential student file will be maintained for each student

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
9-12	Documentation and Information Maintenance	Academic Career Personal/Social	On-Going	eSchool transcripts, forms, graduation check sheets, schedules and computer	Information on students and data on many aspects of student's success will be compiled, and maintained for future reference, comparison and/or evaluation
9-12	Consulting & communicating with parents via e-mail, phone calls, conferences and evening programs	Responsive Services	On-Going	Communication log e-mails	Provide support to students and parents
9-12	Consult with external education/health facilities (hospitalizations)	Responsive Services	On-Going	Academic plan created and/or maintained	Students will gain support in maintaining academic success while transitioning
9-12	Attendance at CSE and 504 meetings	Individual Student Planning	Sept-June (as needed)	Annual review notes Attendance records Academic records	Provide support/resources: information to help students achieve their goals
10-11	Organize and Administer PSAT and Pre ACT	School Counseling Program	Sept-June	Data on number of students who take the test	Students will become familiar with standardized testing procedure and the type of questions they can expect when taking the SAT/ACT during their junior year
10-12	Organize and Administer SAT and ACT	School Counseling Program	Sept-June	Data on number of students who take the test	Students will have the opportunity to take the standardized tests required for admissions in a familiar setting
9-12	SAT / ACT Information	School Counseling Program	Sept-June	Testing results	Students and parent will understand standardized test results and integrate that understanding into learning and college application process
10-12	Services for Students with Disabilities	School Counseling Program	Sept-June	Testing Results & College Board/ACT	Documentation of the student's disability can be submitted to College Board/ACT to determine if requested accommodation is appropriate
9-12	Counsel students with social and emotional issues	Personal/Social Development	On-Going	Behavior records Teacher feedback Observation	Students will develop self- awareness and begin to identify strategies and skills to address their needs
9-12	CSE / 504 Reviews	Academic Career Personal/Social	Annually	Annual review notes Attendance records Academic records	Students will be placed in, or remain in, an appropriate program with appropriate accommodations

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
9-12	Consultation with administration, counselors, teachers, psychologist to review academically at risk students	System support	Sept-June	Academic Records Attendance records Behavioral records	Develop a strategic plan for success
9-12	Consult with various supports both inside and outside school (psychologists, social workers, etc.) and collaborate w/parents, teachers and administrators	Personal/Social	On-Going	Observation feedback, group sharing	Assist students w/ academic, social and emotional needs
8-11	Meet w/students for annual review and course selection, reviewing transcripts and planning academic program	Academic Career Personal/Social	Jan-April	Course selection sheet is completed/Students will maintain GuidanceDirect acct.	Students will select courses based on teacher recommendation,HS transcript review, and post high school goals. Students will have a schedule that supports his/her vocational and educational plans, while assuring district and state compliance. Students will understand diploma type, graduation requirements, and course offerings
10	CTE Counselor Meeting / Visitation	Academic Career	February - March	CTE Roster	Students will gather information regarding program at the CTE campus and interested students will be scheduled to visit
9-12	School Counseling Department Meetings School Counselors and Administrator	School Counseling Program	Quarterly/Weekly	Admin. Feedback	Effective and consistent communication between administration and the counseling center. Administration will have improved understanding of School Counseling functions and awareness of all ongoing projects. Counselors will obtain administrative support of all efforts to improve communication between home and school
9-12	Classroom Presentations	Academic Career Personal/Social	As needed	Student Feedback Survey	Students will gain insight into various career fields, the college application process, financial aid, etc.
9-12	Transition Plans and Career Folders	Career	Sept.-June	Folder Review	All students will have an online career folder through Guidance Direct, including a resume. They will also have a folder for career and college data 6-12
12	Senior Requirement Letters	Academic	Sept and February	Senior Letter	Students and parents will be made aware of all remaining graduation requirements

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
12	Processing of College Applications, forms, and writing of letters of recommendation based on Student & Parent Perspective	Academic Career	Sept-February	Data of the number of application completed	Students develop post high school plans i.e. applications. Applications will include recommendations which will enhance the overall presentation of the student to the committees/colleges they are applying to
12	Senior Conference: Counselors review graduation status, post high school plans, and the college admissions process with seniors	Academic Career Personal/Social	September – November 1 Hour per family	Transcripts, activity sheets, SUNY Applications, Common Applications, FAFSA, SAT/ACT registration information, Senior Packet	Student and parent will understand the college/job application process
10-12	Military Advisement	Academic Career	On-Going	Recruiters / Schedule Visitations	Students will receive information regarding possible options in the military service, as well as military schools
10-12	Military Advisement/ASVAB	Academic Career	Oct-Dec	Score Results	Students will have the opportunity to take the ASVAB and participate in an interpretation of the results
12	FAFSA Financial Aid Night Coordinate with Hadley Luzerne and SUNY ADK and/or Siena College	School Counseling Program	October	FAFSA / TAP Filed	Students and parents will gain knowledge on the financial aid process
11	Junior Information Night College Representative from FMCC	School Counseling Program Academic Career	March	Survey	Parents and students will become informed on how to proceed with their college and career plans

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
11	Advanced Placement Program Coordination Guidance Director will serve as the Advanced Placement Coordinator, working with administration and faculty to approve, order, administer and return the AP Exam. Counselor's/Clerk will record scores	School Counseling Program	On-Going	Testing results	Provide coursework that challenges and prepares students to be college and career ready
9-12	Assist with Homeless Determination and Support	School Counseling Program	On-Going	Review Year End Data / Student Follow-Up	Students will be able to maintain a stable and consistent education as well as apply to postgraduate programs and financial aid as applicable
9-12	Academic Intervention Services	Academic Career	August – September	Student Records, Standardized Test Scores (NYS Assessment), grades, and teacher recommendation	Students receive stronger grades in school and ultimately meet NYS requirements for graduation. Counselors will assist in the selection, identifying, scheduling and monitoring of students
9-12	Student Recognition Counselor/Clerk keeps track of all College and Community awards, contacts, and presenters. Counselor/Clerk then works with the principal's secretary to develop the program	School Counseling Program	January –May	Award Applications	The school and community jointly recognize students receiving scholarships and awards

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
12	Senior Awards Night Counselor/Clerk keeps track of all the awards, contacts, and presenters. Clerk sends out invitations and develops the program Counselor's/Clerk are also responsible for arranging all of the awards and for requesting checks from the business office when necessary	School Counseling Program	March-May	Scholarship Applications / Senior Awards	The school and community jointly recognize students receiving scholarships and awards
11-12	Scholarship Newsletters	School Counseling Program	On-Going	Feedback from Students/Parents	Students will become aware of and apply for various scholarships and recognitions
9-12	Student Newsletters	School Counseling Program	On-Going	Feedback from Students/Parents	Students will become aware of College & Career & Other relevant information
9-12	High School Graduation Program and Diplomas	School Counseling Program	June	Graduation Program	Students will receive diplomas
9-12	Summer School Registration	School Counseling Program	June – July	eSchool Report Cards	Keep track of failure list .Register students to keep them on track and graduate on time and if appropriate re-schedule students
9-12	Referrals to Community Resources	School Counseling Program	On-Going	Feedback from Families and Agencies	Students and families will receive the help they need

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
9-12	Child Protective Services	Academic Personal Social	As needed	Department of Social Services Notification Letter	Student safety issues are addressed
9-12	Attendance: Registrar Monitored attendance of targeted students and report to counselors and administrators. Home visits by Counselors and Administrator	Academic Career Personal/Social	On-Going	Report cards Attendance and Discipline Referrals	Students will demonstrate academic, personal, social and/or emotional growth
9-12	Tutor Coordinator	Academic Career	On-Going	Tutor Coordinators Report Cards	Work with teachers and tutors when necessary
9-12	NCAA Coordinator Guidance Director is responsible for maintaining course eligibility for NCAA	Academic Career	On-Going	NCAA Eligibility Center Reports	Students will become aware of the NCAA Eligibility Requirements for College-bound student-athletes and apply when applicable
9-12	eSD Liason /Coordinator (Guidance Director)	School Counseling Services	On-Going	eSd Student Management System	Maintain student information for record keeping and communicating with students, faculty, and parents via the portal
9-12	Course Selection Online Handbook (Course Description Guide - edit/revise/Clerk)	Academic Career	November - January	Course Selection	Provide up to date information on courses offered and post on website

Grade Level	Program, Activity, or Service	ASCA Domain/ Standard	Projected Start/ Projected End (week of):	Evidence	Objective
9-12	Master Schedule	School Counseling Program	December-September	Master Schedule & Maintenance	Develop a comprehensive Master Schedule. Utilizing input from teachers through Department Chair meetings , as well as, student needs determined through individual meetings and course requests
9-12	Maintain Distance Learning Schedule/Liaison for DL Network	School Counseling Program	On-Going	DL Enrollment	Students will have access to a greater number of courses through the network. Counselors will attend DL meetings and coordinate classes and rosters with participating school districts
9-12	BOCES Liaison Counseling office is responsible for collecting and inputting grades from BOCES into eSchool	Academic Career Personal/Social	On-Going	Report Cards	Monitor progress on our CTE students
12	Senior Surveys	Academic Career	June	Survey	Finalize Senior plans for after high school and complete 3 part post grad survey for all alumni
9-12	DASA Awareness	Academic Career Personal/Social	Fall - Spring	Survey	Using assemblies, students will learn how to Recognize, Report, and Prevent Bullying/Harassment in school, at home and on the internet. Educate students on the possible adverse effects on pursuing higher education and employment if learned safety skills are not practiced
9-12	DASA Compliance	Responsive Services	On-going	Review of year end data	Make sure the district is in compliance with DASA regulations and students are able to readily report Incidents
	Committees/Membership: Shared Decision Making Department Chair CHS Scholarship Committee DL Network Corinth Scholarship Assoc. ASCA NYSSCA /Executive Board	School Counseling Program	On-Going	Meeting Notes	Provide information and assist with decision making for different committees. Assist with student awards. Maintain up to date on educational and counseling related issues

MS/HS School Counseling Advisory Council 2017-18

Lynne Jenkins (Guidance Director/9-12 School Counselor)
Chris Castro (6-8 School Counselor)
Sayde Whitman(9-12 School Counselor)
Jennifer Crave(6-12 School Counselor/ Mental Health Counselor)
Kerry Giumarra(k-12 Social Worker)
Lori Baker (BOE Member)
Eric Schenone (MS Principal)
Chandice Bills (Guidance Secretary)
Lynette Jensen (Parent Member)
Melinda Wood (Parent Member)
Greg Baker (HS Teacher)
Jolene Caruso (HS Teacher)
Shannon Terry (HS Teacher)
Katie Corlew (MS Teacher)
Maureen Kuntz (MS Teacher)
Pat Siano (MS Teacher)
Sharlyne Shayne (Student)
Elizabeth Milligan (Student)
Nate Warrington (Student)