

2017-18
Board of Education Adopted 1/9/18

Comprehensive School Counseling Program

Corinth Elementary School
Grades k-5

New York State Part 100 Regulations- General School Requirements for School Counseling Programs

Guidance programs

1. Public schools. Each school district shall have a guidance program for all students.
 - i. In grades K-6, the program shall be designed in coordination with the teaching staff to prepare students to participate effectively in their current and future educational programs, to help students who exhibit any attendance, academic, behavioral or adjustment problems, to educate students concerning avoidance of child sexual abuse, and to encourage parental involvement.

SCHOOL DISTRICT NAME: Corinth Central School – Elementary

I. PROGRAM OBJECTIVE: Students K-5 are prepared to participate effectively in their current education program.

A. Target Population: K-5

B. Expected Outcome(s):

1. Students will demonstrate an understanding of their current achievement.
2. Students will maintain an interest and effort in their achievement, observable by teachers.

C. Evaluation Method(s):

1. Teacher observation and evaluation.
2. Student performance as indicated on standardized tests, state assessments, and report cards.

II. PROGRAM DESCRIPTION:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
Initial Screening	New Students K-5	Teachers, School Nurse	Speech & language, Academic Intervention Specialists	(April –Ongoing and K-Screening)
Evaluations	K-5	School Psychologist	Counselors, Teachers	Ongoing
Parent Teacher Conference K-5	Parents	Teachers	Counselor, Psychologist, Speech & Language, Administrator	November & April; Ongoing as needed
Report Cards	K-5	Teachers Special Area, Clerical	Academic Intervention Specialists, Support Staff	10 Week Quarterly
Consultation w/Probation/PINS	2-5	Principal, Social Worker, School Psychologist		September - June

DESCRIPTION CONT:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
Instructional Support Team - Elem.	K-5 Identified	Teacher, Psychologist Special Area Social Worker IST Members	Special Education Staff Nurse, Acad. Interv. Specialists, Principal	September – May as needed
Student/Teacher Conferences	Student	Teacher/Student	Report cards, examples of student work, discipline referrals	Ongoing
Social Worker/School Psychologist Discusses Student progress on referral basis	Student	Psychologist/ Social Worker	Teacher observation, Report cards	As needed Sept. – June
Career Awareness Activities	Student K-5	Teacher, School Staff	Parents, Community members	Ongoing
State Assessments ELA, Math, Science	Grade 3,4,5	School Staff	Principal, School Psychologist (accommodations)	Ongoing
Backpack Program	K-5	Social Worker	HS Students/Teachers Community Members, Other	Sept. - June

SCHOOL DISTRICT NAME: Corinth Central School - Elementary

I. PROGRAM OBJECTIVE: Intervention for K-5 students who exhibit school behavioral or adjustment problems.

A. Target Population: K-5

B. Expected Outcome(s): Students will exhibit one or more of the following:

1. Improved student behavior in school, through reduced incidents of unacceptable behaviors.
2. Improved social relationships
3. Improved self image.
4. Personal responsibility for appropriate behavior.

C. Evaluation Method(s):

1. Teacher/Staff observation
2. Review of discipline referrals
3. Parent feedback
4. Behavior plan review

II. PROGRAM DESCRIPTION:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
PBIS	K-5	Principal, Teachers Social Worker School Psychologist Special Ed Teacher	PBIS Team, BOCES support	Ongoing
Individual Counseling	K-5 Identified	Psychologist Social Worker	Student Record	On going-as needed
Conferences	K-5 Identified	Elementary Staff	Principal	As needed
Referrals to Outside Agencies Collaboration	K-5 Identified	Psychologist, Social Worker	Principal	As needed
Group Counseling	K-5	Psychologist, Social Worker	Teachers	Ongoing-as needed

Writing FBA's/BIP's	K-5, as needed	Social Worker, School Psychologist	Teacher, Principal, Special Ed Staff	Ongoing
Substance Abuse Awareness Program	3, 4	TBD	TBD	September – June
Orientation to Middle School	5	Principals (MS & ES) Teachers Middle School Counselor	Middle School Counselor	May – June
Sexual Abuse Prevention	Grade 1	Principal	Saratoga Center for the Families	Ongoing
Crisis Intervention/TCI	K-5	Psychologist, Social Worker	Other Staff, Community Members, Administration	As needed
TCI Training	K-12 Staff	Social Worker Psychologist	Teachers, Middle School Counselor, Mental Health Counselor, Administration	As needed
Pet Therapy	K-5 as needed	Social Worker	Teachers, Administration	As needed

SCHOOL DISTRICT NAME: Corinth Central School - Elementary

I. PROGRAM OBJECTIVE: Programs for encouragement of Parent/Guardian involvement with their child's educational process.

A. Target Population: Students – Parents/Guardians K-5, Elementary Staff

B. Expected Outcome(s):

1. Parents/Guardians will have a clear understanding of school programs and services provided for their children.
2. Parents/Guardians will be informed of and participate in elementary programs.

C. Evaluation Method(s):

1. Parent comments on student report cards.
2. Participation in PTSA.
3. Numbers attending special programs (open house, project fair, etc.)

II. PROGRAM DESCRIPTION:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
Open House and Curriculum Night	K-5 Families	All Elementary Staff		September - November
Title I Parent Meeting	K-5	Academic Intervention Staff Principal		September - October
PTSA	K-5 Parents/Guardians	Principal, Teachers	Grants, Special Program Book Fairs	Ongoing

DESCRIPTION CON'T:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
Volunteers	K-5 Family members	Classroom Teachers	Classroom helpers, Field trip	Ongoing
Shared Decision Making Committee	K-5 Staff Parents	Principal, teachers	Information from various schools, Parents	September – June
Progress Reports/IEP Writing	K-5 Parent/Guardians	Special Ed Teachers, Related Service Providers, Social Worker, School Psychologist	Teachers	Ongoing
Progress Reports/Academic	K-5 (as needed)	Teachers	Clerical	Four times per year
Career Activities as Guest Speakers	K-5 (as arranged)	Teachers		Ongoing
Kindergarten Orientation	Entering K Families	K Teachers, Social Worker	Principal	June

DESCRIPTION CON'T:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
Parent/Teacher Conference	K-5 Parents	Elementary Staff	Social Worker Psychologist	Ongoing as needed
5 th Grade Celebration	5 th Grade Families	5 th Grade Teachers	Principal	June
Assemblies	K-5 Students	Teachers, Principal	Special Area Teachers	Ongoing
CSE Meetings	Parents, Students	CSE Committee Members	Cumulative Reports Testing Results	Ongoing
Parenting Consults	K-5 Parents	School Psychologist Social Worker	Nurse	As Needed
Homeless Liaison	K-5	Homeless Liaison, Social Worker	Transportation, Registrar	Ongoing

SCHOOL DISTRICT NAME: Corinth Central School - Elementary

I. PROGRAM OBJECTIVE: Help for students who exhibit attendance difficulties.

A. Target Population: K-5 Students and families.

B. Expected Outcome(s):

1. Students will understand and begin to take responsibility for attendance problems.
2. Parents will cooperate with the school to insure regular attendance of their children.

C. Evaluation Method(s):

1. Attendance Records
2. Child's explanation of absenteeism

II. PROGRAM DESCRIPTION:

ACTIVITIES	TARGET GROUP	STAFF ASSIGNED	OTHER RESOURCES	DATES OF ACTIVITY
Attendance Committee	K-5 Students with attendance concerns	Principal, Social Worker, School Psychologist	Nurse, Teacher, Secretary	As needed
Letters from Principal as committee recommends	K-5 Students	Secretary, Principal	School Nurse, Social Worker	As needed
Phone calls or meetings with parents who have received a letter	K-5 Students	Principal, Secretary	School Nurse, Social Worker, School Psychologist	As needed
Home visits	K-5 Students With attendance concerns	Social Worker Psychologist	School Nurse, Principal	As Needed